

2022-23 Texas Academic Performance Report (TAPR)

District Name: SMYER ISD

District Number: 110906

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | School Year | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 79% | 83% | - | 80% | 84% | - | - | - | * | 60% | * | 80% | 90% | 81% | * |
| | 2022 | 76% | 79% | 88% | - | 86% | 88% | - | - | - | * | * | * | 86% | * | 80% | - |
| At Meets Grade Level or Above | 2023 | 50% | 51% | 51% | - | 33% | 63% | - | - | - | * | 20% | * | 44% | 70% | 31% | * |
| | 2022 | 51% | 52% | 52% | - | 43% | 59% | - | - | - | * | * | * | 52% | * | 40% | - |
| At Masters Grade Level | 2023 | 20% | 19% | 11% | - | 0% | 21% | - | - | - | * | 0% | * | 12% | 10% | 0% | * |
| | 2022 | 30% | 30% | 28% | - | 29% | 29% | - | - | - | * | * | * | 29% | * | 10% | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 75% | 83% | - | 73% | 89% | - | - | - | * | 80% | * | 84% | 80% | 75% | * |
| | 2022 | 71% | 73% | 72% | - | 71% | 76% | - | - | - | * | * | * | 67% | * | 60% | - |
| At Meets Grade Level or Above | 2023 | 45% | 46% | 49% | - | 33% | 58% | - | - | - | * | 0% | * | 40% | 70% | 38% | * |
| | 2022 | 43% | 45% | 56% | - | 43% | 65% | - | - | - | * | * | * | 52% | * | 30% | - |
| At Masters Grade Level | 2023 | 19% | 19% | 14% | - | 0% | 26% | - | - | - | * | 0% | * | 12% | 20% | 0% | * |
| | 2022 | 21% | 23% | 24% | - | 14% | 29% | - | - | - | * | * | * | 29% | * | 10% | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 93% | - | 100% | 88% | - | - | - | * | * | * | 94% | 89% | 100% | - |
| | 2022 | 77% | 78% | 86% | - | 92% | 80% | - | - | - | - | 40% | - | 80% | 100% | 83% | - |
| At Meets Grade Level or Above | 2023 | 48% | 46% | 48% | - | 44% | 53% | - | - | - | * | * | * | 50% | 44% | 42% | - |
| | 2022 | 54% | 54% | 68% | - | 58% | 80% | - | - | - | - | 20% | - | 60% | 86% | 58% | - |
| At Masters Grade Level | 2023 | 22% | 20% | 15% | - | 11% | 18% | - | - | - | * | * | * | 17% | 11% | 0% | - |
| | 2022 | 28% | 27% | 36% | - | 33% | 40% | - | - | - | - | 20% | - | 20% | 71% | 25% | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 72% | 74% | - | 67% | 76% | - | - | - | * | * | * | 72% | 78% | 67% | - |
| | 2022 | 70% | 72% | 86% | - | 83% | 90% | - | - | - | - | 40% | - | 80% | 100% | 92% | - |
| At Meets Grade Level or Above | 2023 | 48% | 48% | 48% | - | 22% | 65% | - | - | - | * | * | * | 50% | 44% | 33% | - |
| | 2022 | 43% | 43% | 59% | - | 50% | 70% | - | - | - | - | 20% | - | 60% | 57% | 50% | - |
| At Masters Grade Level | 2023 | 22% | 21% | 11% | - | 11% | 12% | - | - | - | * | * | * | 11% | 11% | 0% | - |
| | 2022 | 23% | 22% | 50% | - | 50% | 50% | - | - | - | - | 0% | - | 47% | 57% | 33% | - |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 81% | 88% | - | 92% | 85% | - | - | - | - | * | 80% | 88% | 89% | 87% | - |
| | 2022 | 81% | 82% | 89% | - | 92% | 87% | - | - | - | - | * | * | 81% | 100% | 85% | * |
| At Meets Grade Level or Above | 2023 | 57% | 54% | 62% | - | 69% | 54% | - | - | - | - | * | 20% | 65% | 56% | 53% | - |
| | 2022 | 58% | 58% | 67% | - | 58% | 73% | - | - | - | - | * | * | 63% | 73% | 54% | * |
| At Masters Grade Level | 2023 | 28% | 26% | 31% | - | 31% | 31% | - | - | - | - | * | 20% | 35% | 22% | 7% | - |
| | 2022 | 36% | 36% | 41% | - | 33% | 47% | - | - | - | - | * | * | 25% | 64% | 23% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 84% | 77% | - | 92% | 62% | - | - | - | - | * | 60% | 82% | 67% | 73% | - |
| | 2022 | 77% | 81% | 81% | - | 83% | 80% | - | - | - | - | * | * | 81% | 82% | 69% | * |
| At Meets Grade Level or Above | 2023 | 51% | 53% | 50% | - | 62% | 38% | - | - | - | - | * | 0% | 59% | 33% | 47% | - |
| | 2022 | 48% | 53% | 33% | - | 8% | 53% | - | - | - | - | * | * | 44% | 18% | 8% | * |
| At Masters Grade Level | 2023 | 21% | 21% | 12% | - | 23% | 0% | - | - | - | - | * | 0% | 18% | 0% | 7% | - |
| | 2022 | 25% | 28% | 15% | - | 8% | 20% | - | - | - | - | * | * | 19% | 9% | 8% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 69% | 69% | - | 69% | 69% | - | - | - | - | * | 40% | 71% | 67% | 67% | - |
| | 2022 | 66% | 71% | 70% | - | 67% | 73% | - | - | - | - | * | * | 63% | 82% | 62% | * |
| At Meets Grade Level or Above | 2023 | 36% | 39% | 23% | - | 31% | 15% | - | - | - | - | * | 0% | 29% | 11% | 13% | - |
| | 2022 | 38% | 42% | 33% | - | 8% | 53% | - | - | - | - | * | * | 31% | 36% | 23% | * |
| At Masters Grade Level | 2023 | 16% | 17% | 4% | - | 8% | 0% | - | - | - | - | * | 0% | 6% | 0% | 0% | - |
| | 2022 | 18% | 20% | 4% | - | 0% | 7% | - | - | - | - | * | * | 6% | 0% | 0% | * |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 85% | - | 93% | 78% | - | - | - | * | 33% | * | 75% | 94% | 88% | - |
| | 2022 | 70% | 69% | 100% | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2023 | 52% | 49% | 65% | - | 60% | 67% | - | - | - | * | 17% | * | 56% | 72% | 59% | - |
| | 2022 | 43% | 42% | 60% | - | 50% | 65% | - | - | - | - | 40% | * | 61% | 57% | 64% | * |
| At Masters Grade Level | 2023 | 22% | 20% | 26% | - | 20% | 28% | - | - | - | * | 0% | * | 25% | 28% | 12% | - |
| | 2022 | 23% | 22% | 44% | - | 13% | 59% | - | - | - | - | 20% | * | 39% | 57% | 36% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | 88% | - | 93% | 83% | - | - | - | * | 50% | * | 75% | 100% | 94% | - |
| | 2022 | 73% | 76% | 92% | - | 88% | 94% | - | - | - | - | 80% | * | 89% | 100% | 86% | * |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 40% | 37% | 44% | - | 27% | 56% | - | - | - | * | 17% | * | 50% | 39% | 18% | - |
| | 2022 | 39% | 38% | 64% | - | 50% | 71% | - | - | - | - | 20% | * | 61% | 71% | 50% | * |
| At Masters Grade Level | 2023 | 16% | 13% | 24% | - | 0% | 39% | - | - | - | * | 17% | * | 19% | 28% | 12% | - |
| | 2022 | 16% | 14% | 20% | - | 13% | 24% | - | - | - | - | 0% | * | 22% | 14% | 14% | * |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 78% | 85% | - | 100% | 79% | - | - | - | - | 50% | * | 90% | 67% | 81% | * |
| | 2022 | 80% | 78% | 92% | - | 90% | 94% | - | - | - | - | * | - | 87% | 100% | 89% | * |
| At Meets Grade Level or Above | 2023 | 55% | 51% | 44% | - | 38% | 47% | - | - | - | - | 17% | * | 43% | 50% | 38% | * |
| | 2022 | 56% | 52% | 73% | - | 70% | 75% | - | - | - | - | * | - | 67% | 82% | 67% | * |
| At Masters Grade Level | 2023 | 27% | 24% | 22% | - | 0% | 32% | - | - | - | - | 0% | * | 19% | 33% | 6% | * |
| | 2022 | 37% | 34% | 46% | - | 50% | 44% | - | - | - | - | * | - | 40% | 55% | 33% | * |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 65% | 78% | - | 75% | 79% | - | - | - | - | 50% | * | 81% | 67% | 63% | * |
| | 2022 | 61% | 64% | 77% | - | 70% | 81% | - | - | - | - | * | - | 80% | 73% | 67% | * |
| At Meets Grade Level or Above | 2023 | 37% | 39% | 52% | - | 38% | 58% | - | - | - | - | 17% | * | 52% | 50% | 38% | * |
| | 2022 | 31% | 34% | 46% | - | 30% | 56% | - | - | - | - | * | - | 47% | 45% | 11% | * |
| At Masters Grade Level | 2023 | 11% | 11% | 11% | - | 13% | 11% | - | - | - | - | 0% | * | 14% | 0% | 13% | * |
| | 2022 | 13% | 15% | 15% | - | 0% | 25% | - | - | - | - | * | - | 7% | 27% | 11% | * |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 83% | 89% | - | 90% | 89% | - | - | - | - | * | - | 86% | 93% | 82% | * |
| | 2022 | 83% | 80% | 77% | - | 75% | 80% | - | - | - | - | 40% | * | 78% | 75% | 68% | * |
| At Meets Grade Level or Above | 2023 | 58% | 53% | 68% | - | 50% | 78% | - | - | - | - | * | - | 71% | 64% | 55% | * |
| | 2022 | 58% | 53% | 60% | - | 60% | 60% | - | - | - | - | 40% | * | 56% | 67% | 47% | * |
| At Masters Grade Level | 2023 | 28% | 23% | 29% | - | 10% | 39% | - | - | - | - | * | - | 36% | 21% | 9% | * |
| | 2022 | 37% | 34% | 47% | - | 40% | 60% | - | - | - | - | 40% | * | 44% | 50% | 32% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 73% | 80% | - | 88% | 71% | - | - | - | - | * | - | 67% | 89% | 78% | * |
| | 2022 | 71% | 66% | 43% | - | 38% | 50% | - | - | - | - | 40% | * | 54% | 25% | 38% | * |
| At Meets Grade Level or Above | 2023 | 46% | 39% | 53% | - | 63% | 43% | - | - | - | - | * | - | 50% | 56% | 44% | * |
| | 2022 | 40% | 32% | 38% | - | 38% | 38% | - | - | - | - | 20% | * | 46% | 25% | 31% | * |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 17% | 12% | 0% | - | 0% | 0% | - | - | - | - | * | - | 0% | 0% | 0% | * |
| | 2022 | 14% | 10% | 5% | - | 0% | 13% | - | - | - | - | 0% | * | 8% | 0% | 6% | * |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 73% | 89% | - | 80% | 94% | - | - | - | - | * | - | 86% | 93% | 82% | * |
| | 2022 | 74% | 73% | 67% | - | 70% | 60% | - | - | - | - | 20% | * | 67% | 67% | 53% | * |
| At Meets Grade Level or Above | 2023 | 47% | 42% | 39% | - | 20% | 50% | - | - | - | - | * | - | 43% | 36% | 18% | * |
| | 2022 | 45% | 43% | 40% | - | 35% | 50% | - | - | - | - | 20% | * | 39% | 42% | 26% | * |
| At Masters Grade Level | 2023 | 17% | 13% | 11% | - | 0% | 17% | - | - | - | - | * | - | 14% | 7% | 0% | * |
| | 2022 | 24% | 20% | 20% | - | 20% | 20% | - | - | - | - | 0% | * | 17% | 25% | 11% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 57% | 68% | - | 50% | 78% | - | - | - | - | * | - | 64% | 71% | 45% | * |
| | 2022 | 61% | 56% | 50% | - | 55% | 40% | - | - | - | - | 40% | * | 50% | 50% | 47% | * |
| At Meets Grade Level or Above | 2023 | 33% | 27% | 32% | - | 20% | 39% | - | - | - | - | * | - | 43% | 21% | 0% | * |
| | 2022 | 31% | 26% | 23% | - | 20% | 30% | - | - | - | - | 40% | * | 22% | 25% | 16% | * |
| At Masters Grade Level | 2023 | 16% | 12% | 14% | - | 0% | 22% | - | - | - | - | * | - | 29% | 0% | 0% | * |
| | 2022 | 18% | 14% | 10% | - | 10% | 10% | - | - | - | - | 0% | * | 6% | 17% | 5% | * |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 74% | 86% | - | 83% | 92% | - | - | - | - | * | * | 77% | 100% | 81% | * |
| | 2022 | 65% | 64% | 65% | * | 59% | 73% | - | - | - | - | 0% | - | 73% | 50% | 52% | * |
| At Meets Grade Level or Above | 2023 | 52% | 51% | 66% | - | 70% | 58% | - | - | - | - | * | * | 64% | 69% | 52% | * |
| | 2022 | 47% | 44% | 37% | * | 27% | 46% | - | - | - | - | 0% | - | 36% | 38% | 20% | * |
| At Masters Grade Level | 2023 | 13% | 12% | 11% | - | 17% | 0% | - | - | - | - | * | * | 5% | 23% | 10% | * |
| | 2022 | 11% | 9% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 77% | 89% | - | 81% | 95% | - | - | - | - | 40% | - | 86% | 100% | 86% | * |
| | 2022 | 72% | 72% | 91% | * | 90% | 96% | - | - | - | - | 50% | - | 94% | 85% | 82% | * |
| At Meets Grade Level or Above | 2023 | 54% | 56% | 66% | - | 56% | 73% | - | - | - | - | 20% | - | 68% | 60% | 52% | * |
| | 2022 | 55% | 54% | 78% | * | 71% | 87% | - | - | - | - | 0% | - | 75% | 85% | 65% | * |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 9% | 8% | 5% | - | 0% | 9% | - | - | - | - | 0% | - | 7% | 0% | 0% | * |
| | 2022 | 9% | 8% | 7% | * | 5% | 9% | - | - | - | - | 0% | - | 9% | 0% | 6% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 82% | 78% | - | 67% | 87% | - | - | - | - | 33% | * | 78% | 79% | 68% | * |
| | 2022 | 76% | 78% | 68% | - | 73% | 62% | - | - | - | - | 20% | - | 71% | 63% | 65% | * |
| At Meets Grade Level or Above | 2023 | 43% | 41% | 41% | - | 33% | 48% | - | - | - | - | 17% | * | 41% | 43% | 27% | * |
| | 2022 | 43% | 44% | 36% | - | 46% | 24% | - | - | - | - | 0% | - | 35% | 38% | 35% | * |
| At Masters Grade Level | 2023 | 23% | 18% | 15% | - | 0% | 26% | - | - | - | - | 17% | * | 15% | 14% | 0% | * |
| | 2022 | 27% | 25% | 19% | - | 27% | 10% | - | - | - | - | 0% | - | 13% | 31% | 17% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 90% | 97% | - | 95% | 100% | - | - | - | - | * | * | 95% | 100% | 94% | * |
| | 2022 | 83% | 87% | 89% | - | 85% | 92% | - | - | - | - | 40% | - | 86% | 94% | 86% | * |
| At Meets Grade Level or Above | 2023 | 56% | 56% | 61% | - | 64% | 56% | - | - | - | - | * | * | 53% | 75% | 50% | * |
| | 2022 | 55% | 57% | 40% | - | 25% | 52% | - | - | - | - | 0% | - | 46% | 29% | 38% | * |
| At Masters Grade Level | 2023 | 21% | 17% | 13% | - | 14% | 11% | - | - | - | - | * | * | 11% | 17% | 6% | * |
| | 2022 | 21% | 18% | 11% | - | 5% | 16% | - | - | - | - | 0% | - | 14% | 6% | 5% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 95% | 100% | - | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | * |
| | 2022 | 89% | 91% | 93% | * | 90% | 100% | - | - | - | * | 40% | - | 93% | 94% | 89% | * |
| At Meets Grade Level or Above | 2023 | 70% | 68% | 63% | - | 56% | 68% | - | - | - | - | 20% | - | 61% | 70% | 50% | * |
| | 2022 | 68% | 68% | 73% | * | 65% | 83% | - | - | - | * | 20% | - | 69% | 81% | 67% | * |
| At Masters Grade Level | 2023 | 38% | 33% | 34% | - | 31% | 36% | - | - | - | - | 0% | - | 32% | 40% | 20% | * |
| | 2022 | 42% | 40% | 44% | * | 35% | 52% | - | - | - | * | 20% | - | 38% | 56% | 28% | * |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 87% | 88% | - | * | * | - | - | - | - | - | - | 100% | * | * | - |
| | 2022 | 92% | 93% | 100% | - | * | * | - | - | - | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2023 | 61% | 52% | 38% | - | * | * | - | - | - | - | - | - | 43% | * | * | - |
| | 2022 | 64% | 58% | 100% | - | * | * | - | - | - | - | - | - | * | * | * | - |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 12% | 6% | 0% | - | * | * | - | - | - | - | - | - | 0% | * | * | - |
| | 2022 | 13% | 4% | 0% | - | * | * | - | - | - | - | - | - | * | * | * | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 77% | 85% | - | 84% | 85% | - | - | - | 100% | 50% | 75% | 83% | 87% | 81% | 64% |
| | 2022 | 74% | 74% | 79% | * | 77% | 82% | - | - | - | * | 45% | 78% | 79% | 79% | 71% | 64% |
| At Meets Grade Level or Above | 2023 | 49% | 47% | 52% | - | 46% | 56% | - | - | - | 67% | 16% | 34% | 52% | 52% | 39% | 23% |
| | 2022 | 48% | 47% | 52% | * | 43% | 60% | - | - | - | * | 16% | 61% | 52% | 52% | 40% | 14% |
| At Masters Grade Level | 2023 | 20% | 18% | 16% | - | 10% | 20% | - | - | - | 33% | 6% | 13% | 16% | 15% | 5% | 0% |
| | 2022 | 23% | 22% | 23% | * | 19% | 26% | - | - | - | * | 7% | 39% | 20% | 27% | 15% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 87% | - | 88% | 86% | - | - | - | * | 42% | 83% | 84% | 92% | 85% | 71% |
| | 2022 | 75% | 75% | 84% | * | 82% | 87% | - | - | - | * | 47% | 83% | 85% | 84% | 76% | 73% |
| At Meets Grade Level or Above | 2023 | 53% | 52% | 59% | - | 55% | 62% | - | - | - | * | 15% | 50% | 57% | 63% | 48% | 29% |
| | 2022 | 53% | 51% | 61% | * | 54% | 67% | - | - | - | * | 18% | 50% | 58% | 67% | 49% | 27% |
| At Masters Grade Level | 2023 | 20% | 18% | 18% | - | 12% | 22% | - | - | - | * | 3% | 25% | 17% | 19% | 5% | 0% |
| | 2022 | 25% | 24% | 27% | * | 22% | 31% | - | - | - | * | 12% | 50% | 22% | 36% | 18% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 75% | 80% | - | 79% | 81% | - | - | - | * | 47% | 75% | 80% | 82% | 74% | 57% |
| | 2022 | 72% | 73% | 75% | - | 73% | 77% | - | - | - | * | 54% | 83% | 75% | 74% | 68% | 56% |
| At Meets Grade Level or Above | 2023 | 45% | 43% | 47% | - | 38% | 53% | - | - | - | * | 17% | 33% | 47% | 46% | 34% | 29% |
| | 2022 | 42% | 42% | 47% | - | 41% | 54% | - | - | - | * | 14% | 83% | 50% | 43% | 33% | 11% |
| At Masters Grade Level | 2023 | 19% | 16% | 13% | - | 6% | 18% | - | - | - | * | 7% | 8% | 13% | 13% | 5% | 0% |
| | 2022 | 20% | 20% | 20% | - | 18% | 23% | - | - | - | * | 4% | 50% | 20% | 22% | 14% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 86% | - | 84% | 88% | - | - | - | - | 67% | 63% | 84% | 89% | 82% | * |
| | 2022 | 76% | 77% | 77% | - | 75% | 80% | - | - | - | - | 23% | * | 74% | 83% | 68% | 40% |
| At Meets Grade Level or Above | 2023 | 47% | 46% | 42% | - | 44% | 40% | - | - | - | - | 11% | 13% | 42% | 43% | 30% | * |
| | 2022 | 47% | 48% | 38% | - | 25% | 52% | - | - | - | - | 8% | * | 40% | 35% | 30% | 0% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | School Year | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 18% | 16% | 9% | - | 9% | 10% | - | - | - | - | 11% | 0% | 10% | 9% | 2% | * |
| | 2022 | 21% | 19% | 12% | - | 10% | 14% | - | - | - | - | 0% | * | 13% | 10% | 6% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 76% | 86% | - | 81% | 90% | - | - | - | - | 75% | - | 88% | 83% | 81% | * |
| | 2022 | 75% | 73% | 76% | * | 73% | 82% | - | - | - | * | 40% | * | 77% | 75% | 68% | * |
| At Meets Grade Level or Above | 2023 | 52% | 47% | 50% | - | 42% | 55% | - | - | - | - | 25% | - | 55% | 42% | 32% | * |
| | 2022 | 50% | 47% | 53% | * | 43% | 67% | - | - | - | * | 30% | * | 51% | 57% | 41% | * |
| At Masters Grade Level | 2023 | 27% | 22% | 26% | - | 19% | 30% | - | - | - | - | 13% | - | 31% | 17% | 13% | * |
| | 2022 | 30% | 27% | 31% | * | 23% | 39% | - | - | - | * | 10% | * | 26% | 39% | 16% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 37% | 40% | - | 20% | 53% | - | - | - | * | 0% | * | 36% | 50% | 25% | * |
| | 2022 | 36% | 38% | 48% | - | 29% | 59% | - | - | - | * | * | * | 48% | * | 30% | - |
| Reading and Mathematics Including EOC | 2023 | 37% | 37% | 40% | - | 20% | 53% | - | - | - | * | 0% | * | 36% | 50% | 25% | * |
| | 2022 | 36% | 38% | 48% | - | 29% | 59% | - | - | - | * | * | * | 48% | * | 30% | - |
| Reading Including EOC | 2023 | 50% | 51% | 51% | - | 33% | 63% | - | - | - | * | 20% | * | 44% | 70% | 31% | * |
| | 2022 | 51% | 52% | 52% | - | 43% | 59% | - | - | - | * | * | * | 52% | * | 40% | - |
| Math Including EOC | 2023 | 45% | 45% | 49% | - | 33% | 58% | - | - | - | * | 0% | * | 40% | 70% | 38% | * |
| | 2022 | 43% | 45% | 56% | - | 43% | 65% | - | - | - | * | * | * | 52% | * | 30% | - |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 37% | 41% | - | 22% | 53% | - | - | - | * | * | * | 44% | 33% | 25% | - |
| | 2022 | 36% | 36% | 50% | - | 42% | 60% | - | - | - | - | 0% | - | 53% | 43% | 33% | - |
| Reading and Mathematics Including EOC | 2023 | 38% | 37% | 41% | - | 22% | 53% | - | - | - | * | * | * | 44% | 33% | 25% | - |
| | 2022 | 36% | 36% | 50% | - | 42% | 60% | - | - | - | - | 0% | - | 53% | 43% | 33% | - |
| Reading Including EOC | 2023 | 48% | 46% | 48% | - | 44% | 53% | - | - | - | * | * | * | 50% | 44% | 42% | - |
| | 2022 | 54% | 54% | 68% | - | 58% | 80% | - | - | - | - | 20% | - | 60% | 86% | 58% | - |
| Math Including EOC | 2023 | 48% | 48% | 48% | - | 22% | 65% | - | - | - | * | * | * | 50% | 44% | 33% | - |
| | 2022 | 43% | 43% | 59% | - | 50% | 70% | - | - | - | - | 20% | - | 60% | 57% | 50% | - |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 43% | 50% | - | 62% | 38% | - | - | - | - | * | 0% | 59% | 33% | 47% | - |
| | 2022 | 41% | 44% | 33% | - | 8% | 53% | - | - | - | - | * | * | 44% | 18% | 8% | * |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | School Year | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023 | 43% | 43% | 50% | - | 62% | 38% | - | - | - | - | * | 0% | 59% | 33% | 47% | - |
| | 2022 | 41% | 44% | 33% | - | 8% | 53% | - | - | - | - | * | * | 44% | 18% | 8% | * |
| Reading Including EOC | 2023 | 57% | 54% | 62% | - | 69% | 54% | - | - | - | - | * | 20% | 65% | 56% | 53% | - |
| | 2022 | 58% | 58% | 67% | - | 58% | 73% | - | - | - | - | * | * | 63% | 73% | 54% | * |
| Math Including EOC | 2023 | 51% | 53% | 50% | - | 62% | 38% | - | - | - | - | * | 0% | 59% | 33% | 47% | - |
| | 2022 | 48% | 53% | 33% | - | 8% | 53% | - | - | - | - | * | * | 44% | 18% | 8% | * |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 32% | 41% | - | 20% | 56% | - | - | - | * | 17% | * | 44% | 39% | 12% | - |
| | 2022 | 31% | 29% | 48% | - | 38% | 53% | - | - | - | - | 0% | * | 50% | 43% | 43% | * |
| Reading and Mathematics Including EOC | 2023 | 35% | 32% | 41% | - | 20% | 56% | - | - | - | * | 17% | * | 44% | 39% | 12% | - |
| | 2022 | 31% | 29% | 48% | - | 38% | 53% | - | - | - | - | 0% | * | 50% | 43% | 43% | * |
| Reading Including EOC | 2023 | 52% | 49% | 65% | - | 60% | 67% | - | - | - | * | 17% | * | 56% | 72% | 59% | - |
| | 2022 | 43% | 42% | 60% | - | 50% | 65% | - | - | - | - | 40% | * | 61% | 57% | 64% | * |
| Math Including EOC | 2023 | 40% | 37% | 44% | - | 27% | 56% | - | - | - | * | 17% | * | 50% | 39% | 18% | - |
| | 2022 | 40% | 38% | 64% | - | 50% | 71% | - | - | - | - | 20% | * | 61% | 71% | 50% | * |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 35% | 37% | - | 25% | 42% | - | - | - | - | 0% | * | 33% | 50% | 25% | * |
| | 2022 | 32% | 31% | 46% | - | 30% | 56% | - | - | - | - | * | - | 47% | 45% | 11% | * |
| Reading and Mathematics Including EOC | 2023 | 38% | 35% | 37% | - | 25% | 42% | - | - | - | - | 0% | * | 33% | 50% | 25% | * |
| | 2022 | 33% | 31% | 46% | - | 30% | 56% | - | - | - | - | * | - | 47% | 45% | 11% | * |
| Reading Including EOC | 2023 | 55% | 51% | 44% | - | 38% | 47% | - | - | - | - | 17% | * | 43% | 50% | 38% | * |
| | 2022 | 56% | 52% | 73% | - | 70% | 75% | - | - | - | - | * | - | 67% | 82% | 67% | * |
| Math Including EOC | 2023 | 43% | 40% | 52% | - | 38% | 58% | - | - | - | - | 17% | * | 52% | 50% | 38% | * |
| | 2022 | 37% | 34% | 46% | - | 30% | 56% | - | - | - | - | * | - | 47% | 45% | 11% | * |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 30% | 33% | - | 38% | 29% | - | - | - | - | * | - | 17% | 44% | 33% | * |
| | 2022 | 27% | 26% | 33% | - | 31% | 38% | - | - | - | - | 20% | * | 38% | 25% | 25% | * |
| Reading and Mathematics Including EOC | 2023 | 44% | 38% | 61% | - | 50% | 67% | - | - | - | - | * | - | 57% | 64% | 45% | * |
| | 2022 | 41% | 35% | 50% | - | 50% | 50% | - | - | - | - | 20% | * | 50% | 50% | 37% | * |
| Reading Including EOC | 2023 | 58% | 53% | 68% | - | 50% | 78% | - | - | - | - | * | - | 71% | 64% | 55% | * |
| | 2022 | 58% | 53% | 60% | - | 60% | 60% | - | - | - | - | 40% | * | 56% | 67% | 47% | * |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | School Year | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC | 2023 | 51% | 45% | 71% | - | 70% | 72% | - | - | - | - | * | - | 71% | 71% | 55% | * |
| | 2022 | 48% | 42% | 57% | - | 60% | 50% | - | - | - | - | 20% | * | 61% | 50% | 42% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 36% | 41% | - | 31% | 47% | - | - | - | * | 4% | 22% | 41% | 41% | 27% | 0% |
| | 2022 | 34% | 34% | 43% | - | 29% | 54% | - | - | - | * | 9% | 50% | 47% | 35% | 26% | 17% |
| Reading and Mathematics Including EOC | 2023 | 39% | 37% | 45% | - | 33% | 52% | - | - | - | * | 8% | 22% | 44% | 45% | 29% | 0% |
| | 2022 | 36% | 35% | 46% | - | 35% | 55% | - | - | - | * | 9% | 50% | 49% | 40% | 29% | 17% |
| Reading Including EOC | 2023 | 53% | 51% | 56% | - | 50% | 61% | - | - | - | * | 16% | 44% | 53% | 62% | 46% | 0% |
| | 2022 | 53% | 52% | 63% | - | 58% | 68% | - | - | - | * | 26% | 50% | 59% | 71% | 55% | 33% |
| Math Including EOC | 2023 | 47% | 45% | 52% | - | 41% | 59% | - | - | - | * | 20% | 33% | 52% | 52% | 37% | 20% |
| | 2022 | 43% | 42% | 52% | - | 42% | 61% | - | - | - | * | 17% | 83% | 54% | 48% | 34% | 17% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | School Year | State | Region17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 52% | 66% | - | 61% | 70% | - | - | - | * | * | * | 64% | 71% | 67% | - |
| Grade 4 Mathematics | 2023 | 63% | 61% | 62% | - | 61% | 59% | - | - | - | * | * | * | 61% | 63% | 67% | - |
| Grade 5 ELA/Reading | 2023 | 65% | 62% | 65% | - | 54% | 77% | - | - | - | - | * | 70% | 68% | 61% | 43% | - |
| Grade 5 Mathematics | 2023 | 71% | 74% | 44% | - | 62% | 27% | - | - | - | - | * | 60% | 50% | 33% | 50% | - |
| Grade 6 ELA/Reading | 2023 | 51% | 45% | 62% | - | 70% | 53% | - | - | - | * | 17% | * | 59% | 65% | 68% | - |
| Grade 6 Mathematics | 2023 | 54% | 42% | 65% | - | 53% | 74% | - | - | - | * | 50% | * | 66% | 65% | 59% | - |
| Grade 7 ELA/Reading | 2023 | 71% | 69% | 54% | - | 69% | 47% | - | - | - | - | 0% | * | 50% | 70% | 47% | * |
| Grade 7 Mathematics | 2023 | 56% | 54% | 60% | - | 63% | 58% | - | - | - | - | 50% | * | 62% | 50% | 59% | * |
| Grade 8 ELA/Reading | 2023 | 63% | 59% | 69% | - | 30% | 91% | - | - | - | - | * | - | 75% | 62% | 55% | * |
| Grade 8 Mathematics | 2023 | 74% | 72% | 89% | - | 94% | 83% | - | - | - | - | * | - | 75% | 100% | 94% | * |
| End of Course English I | 2023 | 57% | 57% | 48% | - | 64% | 6% | - | - | - | - | * | * | 42% | 60% | 56% | * |
| End of Course English II | 2023 | 74% | 78% | 85% | - | 78% | 90% | - | - | - | - | 60% | - | 86% | 83% | 78% | * |
| End of Course Algebra I | 2023 | 76% | 73% | 69% | - | 73% | 65% | - | - | - | - | * | * | 68% | 70% | 60% | * |
| All Grades Both Subjects | 2023 | 64% | 61% | 64% | - | 64% | 64% | - | - | - | * | 44% | 66% | 64% | 65% | 61% | 59% |
| All Grades ELA/Reading | 2023 | 63% | 61% | 65% | - | 63% | 67% | - | - | - | * | 37% | 68% | 64% | 66% | 60% | 50% |
| All Grades Mathematics | 2023 | 66% | 63% | 63% | - | 66% | 60% | - | - | - | * | 52% | 64% | 63% | 64% | 62% | 70% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 32% | * | - | * | * | - | - | - | - | * | - | * | * | * | - |
| Grade 4 Mathematics | 2023 | 27% | 26% | 44% | - | * | 40% | - | - | - | * | * | - | 43% | * | 40% | - |
| Grade 5 ELA/Reading | 2023 | 37% | 33% | 40% | - | * | * | - | - | - | - | * | * | * | * | * | - |
| Grade 5 Mathematics | 2023 | 48% | 53% | * | - | * | * | - | - | - | - | * | * | * | * | * | - |
| Grade 6 ELA/Reading | 2023 | 26% | 23% | 40% | - | * | * | - | - | - | - | * | - | * | * | * | - |
| Grade 6 Mathematics | 2023 | 35% | 29% | 50% | - | * | * | - | - | - | - | * | * | * | * | * | - |
| Grade 7 ELA/Reading | 2023 | 39% | 39% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| Grade 7 Mathematics | 2023 | 22% | 20% | * | - | * | * | - | - | - | - | * | - | * | * | * | - |
| Grade 8 ELA/Reading | 2023 | 39% | 42% | * | - | * | * | - | - | - | - | * | - | * | - | * | * |
| Grade 8 Mathematics | 2023 | 49% | 48% | 60% | - | * | * | - | - | - | - | * | - | * | * | * | * |
| End of Course English I | 2023 | 26% | 31% | 20% | - | * | * | - | - | - | - | * | * | * | * | * | - |
| End of Course English II | 2023 | 41% | 47% | 56% | - | * | 80% | - | - | - | - | * | - | 43% | * | 50% | - |
| End of Course Algebra I | 2023 | 58% | 61% | 11% | - | 14% | * | - | - | - | - | * | * | 14% | * | 14% | - |
| All Grades Both Subjects | 2023 | 38% | 39% | 35% | - | 38% | 31% | - | - | - | * | 11% | 50% | 26% | 55% | 38% | * |
| All Grades ELA/Reading | 2023 | 35% | 37% | 39% | - | 38% | 39% | - | - | - | - | 13% | * | 29% | 60% | 41% | * |
| All Grades Mathematics | 2023 | 40% | 41% | 32% | - | 37% | 24% | - | - | - | * | 8% | * | 24% | 50% | 35% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | School Year | State | Region 17 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 77% | 85% | * | - | * | - | - | - | 62% | - | 62% | * | - | 85% | 64% | 100% |
| | 2022 | 74% | 74% | 79% | - | - | - | - | - | - | 64% | - | 64% | 45% | - | 79% | 64% | 96% |
| At Meets Grade Level or Above | 2023 | 49% | 47% | 52% | * | - | * | - | - | - | 24% | - | 24% | * | - | 51% | 23% | 94% |
| | 2022 | 48% | 47% | 52% | - | - | - | - | - | - | 14% | - | 14% | 0% | - | 53% | 14% | 61% |
| At Masters Grade Level | 2023 | 20% | 18% | 16% | * | - | * | - | - | - | 0% | - | 0% | * | - | 17% | 0% | 12% |
| | 2022 | 23% | 22% | 23% | - | - | - | - | - | - | 4% | - | 4% | 0% | - | 23% | 4% | 26% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 87% | - | - | - | - | - | - | 71% | - | 71% | * | - | 87% | 71% | 100% |
| | 2022 | 75% | 75% | 84% | - | - | - | - | - | - | 73% | - | 73% | * | - | 85% | 73% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 52% | 59% | - | - | - | - | - | - | 29% | - | 29% | * | - | 59% | 29% | 100% |
| | 2022 | 53% | 51% | 61% | - | - | - | - | - | - | 27% | - | 27% | * | - | 62% | 27% | 75% |
| At Masters Grade Level | 2023 | 20% | 18% | 18% | - | - | - | - | - | - | 0% | - | 0% | * | - | 19% | 0% | 0% |
| | 2022 | 25% | 24% | 27% | - | - | - | - | - | - | 9% | - | 9% | * | - | 28% | 9% | 25% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 75% | 80% | * | - | * | - | - | - | 50% | - | 50% | * | - | 81% | 57% | * |
| | 2022 | 72% | 73% | 75% | - | - | - | - | - | - | 56% | - | 56% | * | - | 75% | 56% | 100% |
| At Meets Grade Level or Above | 2023 | 45% | 43% | 47% | * | - | * | - | - | - | 33% | - | 33% | * | - | 47% | 29% | * |
| | 2022 | 42% | 42% | 47% | - | - | - | - | - | - | 11% | - | 11% | * | - | 48% | 11% | 71% |
| At Masters Grade Level | 2023 | 19% | 16% | 13% | * | - | * | - | - | - | 0% | - | 0% | * | - | 14% | 0% | * |
| | 2022 | 20% | 20% | 20% | - | - | - | - | - | - | 0% | - | 0% | * | - | 21% | 0% | 29% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 86% | - | - | - | - | - | - | * | - | * | - | - | 86% | * | * |
| | 2022 | 76% | 77% | 77% | - | - | - | - | - | - | 40% | - | 40% | * | - | 78% | 40% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 46% | 42% | - | - | - | - | - | - | * | - | * | - | - | 42% | * | * |
| | 2022 | 47% | 48% | 38% | - | - | - | - | - | - | 0% | - | 0% | * | - | 40% | 0% | 40% |
| At Masters Grade Level | 2023 | 18% | 16% | 9% | - | - | - | - | - | - | * | - | * | - | - | 10% | * | * |
| | 2022 | 21% | 19% | 12% | - | - | - | - | - | - | 0% | - | 0% | * | - | 12% | 0% | 20% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 76% | 86% | - | - | - | - | - | - | * | - | * | - | - | 88% | * | * |
| | 2022 | 75% | 73% | 76% | - | - | - | - | - | - | * | - | * | - | - | 75% | * | * |
| At Meets Grade Level or Above | 2023 | 52% | 47% | 50% | - | - | - | - | - | - | * | - | * | - | - | 50% | * | * |
| | 2022 | 50% | 47% | 53% | - | - | - | - | - | - | * | - | * | - | - | 57% | * | * |
| At Masters Grade Level | 2023 | 27% | 22% | 26% | - | - | - | - | - | - | * | - | * | - | - | 26% | * | * |
| | 2022 | 30% | 27% | 31% | - | - | - | - | - | - | * | - | * | - | - | 32% | * | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 61% | 64% | - | - | - | - | - | - | 59% | - | 59% | - | - | 64% | 59% | 80% |
| All Grades ELA/Reading | 2023 | 63% | 61% | 65% | - | - | - | - | - | - | 50% | - | 50% | - | - | 65% | 50% | 71% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | School Year | State | Region 17 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2023 | 66% | 63% | 63% | - | - | - | - | - | - | 70% | - | 70% | - | - | 62% | 70% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 39% | 35% | - | - | - | - | - | - | * | - | * | - | - | 35% | * | - |
| All Grades ELA/Reading | 2023 | 35% | 37% | 39% | - | - | - | - | - | - | * | - | * | - | - | 40% | * | - |
| All Grades Mathematics | 2023 | 40% | 41% | 32% | - | - | - | - | - | - | * | - | * | - | - | 31% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 99% | 100% | - | - | - | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | 96% | - | 97% | 95% | - | - | - | 100% | 99% | 91% | 98% | 93% | 96% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | - | 1% | 5% | - | - | - | 0% | 1% | 9% | 2% | 6% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | - | 1% | 0% | - | - | - | 0% | 0% | 0% | 1% | 0% | 1% | 8% |
| Not Tested | 1% | 1% | 0% | - | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | - | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 99% | 100% | - | - | - | * | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 94% | 95% | - | 96% | 95% | - | - | - | * | 97% | 92% | 98% | 91% | 96% | 78% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | - | 2% | 5% | - | - | - | * | 3% | 8% | 1% | 8% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 1% | - | 2% | 0% | - | - | - | * | 0% | 0% | 1% | 0% | 1% | 22% |
| Not Tested | 1% | 1% | 0% | - | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | - | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 99% | 100% | - | - | - | * | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | 96% | - | 99% | 94% | - | - | - | * | 100% | 92% | 99% | 93% | 96% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | - | 0% | 6% | - | - | - | * | 0% | 8% | 1% | 6% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | - | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | - | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | - | 98% | 100% | - | - | - | - | 100% | 100% | 100% | 97% | 98% | * |
| Included in Accountability | 93% | 95% | 94% | - | 98% | 91% | - | - | - | - | 100% | 89% | 96% | 92% | 94% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | - | 0% | 9% | - | - | - | - | 0% | 11% | 4% | 5% | 4% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | 1% | - | 2% | 0% | - | - | - | - | 0% | 0% | 0% | 3% | 2% | * |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 1% | 1% | - | 2% | 0% | - | - | - | - | 0% | 0% | 0% | 3% | 2% | * |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 94% | 100% | - | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | * |
| Not Included in Accountability: Mobile | 4% | 5% | 0% | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Absent | 1% | 1% | 0% | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 94% | 100% | - | * | * | - | - | - | - | - | - | 100% | * | * | - |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 97% | * | 95% | 100% | - | - | - | * | 100% | 100% | 97% | 98% | 97% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | * | 5% | 0% | - | - | - | * | 0% | 0% | 3% | 2% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | 98% | * | 95% | 100% | - | - | - | * | 100% | 100% | 98% | 98% | 97% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 2% | * | 5% | 0% | - | - | - | * | 0% | 0% | 2% | 2% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 97% | - | 94% | 100% | - | - | - | * | 100% | 100% | 97% | 97% | 96% | 100% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 4% | 3% | - | 6% | 0% | - | - | - | * | 0% | 0% | 3% | 3% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 97% | - | 95% | 100% | - | - | - | - | 100% | * | 97% | 98% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | - | 5% | 0% | - | - | - | - | 0% | * | 3% | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | * | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 94% | 97% | * | 95% | 100% | - | - | - | * | 100% | * | 96% | 100% | 97% | * |
| Not Included in Accountability: Mobile | 4% | 6% | 3% | * | 5% | 0% | - | - | - | * | 0% | * | 4% | 0% | 3% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 2% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 92% | 100% | - | * | * | - | - | - | - | - | - | * | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.3% | 94.1% | * | 92.9% | 95.0% | - | - | - | * | 93.5% | 93.0% | 92.1% |
| 2020-21 | 95.0% | 94.6% | 95.6% | * | 94.6% | 96.5% | - | - | - | * | 95.1% | 94.3% | 95.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 21.5% | 17.7% | * | 25.1% | 11.5% | - | - | - | 0.0% | 18.2% | 23.3% | 25.0% |
| 2020-21 | 15.0% | 15.9% | 10.9% | * | 15.2% | 7.1% | - | - | - | * | 15.5% | 15.8% | 15.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.6% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| 2020-21 | 0.9% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2020-21 | 2.4% | 1.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.8% | 91.3% | * | 83.3% | 100.0% | - | - | - | - | * | 81.8% | - |
| Received TxCHSE | 0.3% | 0.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 3.5% | 2.7% | 4.3% | * | 8.3% | 0.0% | - | - | - | - | * | 9.1% | - |
| Dropped Out | 6.4% | 4.3% | 4.3% | * | 8.3% | 0.0% | - | - | - | - | * | 9.1% | - |
| Graduates and TxCHSE | 90.0% | 93.0% | 91.3% | * | 83.3% | 100.0% | - | - | - | - | * | 81.8% | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 95.7% | 95.7% | * | 91.7% | 100.0% | - | - | - | - | * | 90.9% | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.2% | 94.9% | - | 94.7% | 95.0% | - | - | - | - | 100.0% | 100.0% | - |
| Received TxCHSE | 0.3% | 0.2% | 2.6% | - | 0.0% | 5.0% | - | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 3.9% | 2.7% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Dropped Out | 5.8% | 4.0% | 2.6% | - | 5.3% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 90.3% | 93.3% | 97.4% | - | 94.7% | 100.0% | - | - | - | - | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.0% | 97.4% | - | 94.7% | 100.0% | - | - | - | - | 100.0% | 100.0% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.8% | 94.9% | - | 94.7% | 95.0% | - | - | - | - | 100.0% | 100.0% | - |
| Received TxCHSE | 0.4% | 0.2% | 2.6% | - | 0.0% | 5.0% | - | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 1.0% | 0.9% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.3% | 4.1% | 2.6% | - | 5.3% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.7% | 95.1% | 97.4% | - | 94.7% | 100.0% | - | - | - | - | 100.0% | 100.0% | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 95.9% | 97.4% | - | 94.7% | 100.0% | - | - | - | - | 100.0% | 100.0% | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.4% | 96.9% | * | 91.7% | 100.0% | - | - | - | - | * | 91.7% | - |
| Received TxCHSE | 0.5% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 1.1% | 1.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.2% | 4.1% | 3.1% | * | 8.3% | 0.0% | - | - | - | - | * | 8.3% | - |
| Graduates and TxCHSE | 92.7% | 94.8% | 96.9% | * | 91.7% | 100.0% | - | - | - | - | * | 91.7% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.9% | 96.9% | * | 91.7% | 100.0% | - | - | - | - | * | 91.7% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.8% | 96.9% | * | 91.7% | 100.0% | - | - | - | - | * | 91.7% | - |
| Received TxCHSE | 0.5% | 0.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 0.5% | 0.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.2% | 4.2% | 3.1% | * | 8.3% | 0.0% | - | - | - | - | * | 8.3% | - |
| Graduates and TxCHSE | 93.2% | 95.3% | 96.9% | * | 91.7% | 100.0% | - | - | - | - | * | 91.7% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.8% | 96.9% | * | 91.7% | 100.0% | - | - | - | - | * | 91.7% | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 94.9% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| Received TxCHSE | 0.6% | 0.4% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 0.6% | 0.7% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.2% | 4.1% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 93.2% | 95.3% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.9% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 92.8% | 91.3% | * | 83.3% | 100.0% | - | - | - | - | * | 81.8% | - |
| Class of 2021 | 90.0% | 93.2% | 94.9% | - | 94.7% | 95.0% | - | - | - | - | 100.0% | 100.0% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 2.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| Class of 2021 | 3.8% | 1.4% | 2.7% | - | 5.6% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 86.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2021 | 81.9% | 86.8% | 94.6% | - | 94.4% | 94.7% | - | - | - | - | 100.0% | 94.1% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 88.5% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2021 | 85.7% | 88.2% | 97.3% | - | 100.0% | 94.7% | - | - | - | - | 100.0% | 94.1% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 2.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2020-21 | 3.8% | 1.6% | 2.7% | - | 5.6% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 85.1% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | - |
| 2020-21 | 80.4% | 84.9% | 94.6% | - | 94.4% | 94.7% | - | - | - | - | 100.0% | 94.1% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 87.4% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | - |
| 2020-21 | 84.1% | 86.1% | 97.3% | - | 100.0% | 94.7% | - | - | - | - | 100.0% | 94.1% | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | 21 | 100.0% | 368,686 | 100.0% |
| By Ethnicity: | | | | |
| African American | 1 | 4.8% | 45,227 | 12.3% |
| Hispanic | 10 | 47.6% | 191,125 | 51.8% |
| White | 10 | 47.6% | 103,171 | 28.0% |
| American Indian | 0 | 0.0% | 1,159 | 0.3% |
| Asian | 0 | 0.0% | 18,794 | 5.1% |
| Pacific Islander | 0 | 0.0% | 569 | 0.2% |
| Two or More Races | 0 | 0.0% | 8,641 | 2.3% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 134 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 51,023 | 13.8% |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 14,179 | 3.8% |
| Foundation H.S. Program (DLA) | 21 | 100.0% | 302,917 | 82.2% |
| Special Education Graduates | 2 | 9.5% | 32,447 | 8.8% |
| Economically Disadvantaged Graduates | 9 | 42.9% | 194,571 | 52.8% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 40,398 | 11.0% |
| At-Risk Graduates | 4 | 19.0% | 159,689 | 43.3% |
| CTE Completers | 8 | 38.1% | 107,502 | 29.2% |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| Academic Year | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 70.0% | 82.3% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | - |
| 2020-21 | 65.2% | 79.5% | 97.3% | - | 100.0% | 94.7% | - | - | - | - | 100.0% | 94.1% | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 52.9% | 75.2% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | - |
| 2020-21 | 52.7% | 72.7% | 97.3% | - | 100.0% | 94.7% | - | - | - | - | 100.0% | 94.1% | - |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 57.1% | 81.6% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | - |
| 2020-21 | 56.1% | 83.2% | 94.6% | - | 94.4% | 94.7% | - | - | - | - | 100.0% | 94.1% | - |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 48.2% | 72.1% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | - |
| 2020-21 | 45.7% | 69.9% | 97.3% | - | 100.0% | 94.7% | - | - | - | - | 100.0% | 94.1% | - |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 42.2% | 68.2% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | - |
| 2020-21 | 40.4% | 66.9% | 91.9% | - | 94.4% | 89.5% | - | - | - | - | 100.0% | 88.2% | - |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 20.5% | 10.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2020-21 | 21.3% | 9.8% | 5.4% | - | 11.1% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.4% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2020-21 | 2.6% | 0.3% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 24.0% | 27.5% | 33.3% | * | 40.0% | 30.0% | - | - | - | - | * | 33.3% | - |
| 2020-21 | 25.9% | 26.4% | 45.9% | - | 44.4% | 47.4% | - | - | - | - | 0.0% | 41.2% | - |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 4.4% | 3.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2020-21 | 4.4% | 3.4% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 33.5% | 33.5% | 19.0% | * | 20.0% | 20.0% | - | - | - | - | * | 0.0% | - |
| 2020-21 | 24.2% | 26.2% | 29.7% | - | 27.8% | 31.6% | - | - | - | - | 100.0% | 29.4% | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 28.0% | 26.9% | 9.5% | * | 0.0% | 20.0% | - | - | - | - | * | 0.0% | - |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| Academic Year | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 19.3% | 16.2% | - | 22.2% | 10.5% | - | - | - | - | 16.7% | 17.6% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2020-21 | 0.7% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.5% | 3.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2020-21 | 2.4% | 2.9% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 5.0% | 6.0% | 9.5% | * | 20.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2020-21 | 4.4% | 5.7% | 16.2% | - | 11.1% | 21.1% | - | - | - | - | 100.0% | 11.8% | - |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | Academic Year | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 22.8% | 33.3% | * | 40.0% | 30.0% | - | - | - | - | * | 33.3% | - |
| | 2020-21 | 25.9% | 27.7% | 32.4% | - | 22.2% | 42.1% | - | - | - | - | 0.0% | 29.4% | - |
| Mathematics | 2021-22 | 18.7% | 18.9% | 28.6% | * | 40.0% | 20.0% | - | - | - | - | * | 33.3% | - |
| | 2020-21 | 19.4% | 19.0% | 21.6% | - | 11.1% | 31.6% | - | - | - | - | 0.0% | 17.6% | - |
| Both Subjects | 2021-22 | 12.6% | 13.0% | 19.0% | * | 30.0% | 10.0% | - | - | - | - | * | 22.2% | - |
| | 2020-21 | 14.4% | 15.2% | 21.6% | - | 11.1% | 31.6% | - | - | - | - | 0.0% | 17.6% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 52.7% | 66.7% | * | 60.0% | 70.0% | - | - | - | - | * | 66.7% | - |
| | 2020-21 | 8.6% | 50.7% | 54.1% | - | 55.6% | 52.6% | - | - | - | - | 100.0% | 58.8% | - |
| Mathematics | 2021-22 | 14.0% | 49.0% | 76.2% | * | 70.0% | 80.0% | - | - | - | - | * | 77.8% | - |
| | 2020-21 | 10.3% | 47.9% | 83.8% | - | 88.9% | 78.9% | - | - | - | - | 100.0% | 82.4% | - |
| Both Subjects | 2021-22 | 7.5% | 39.5% | 61.9% | * | 60.0% | 60.0% | - | - | - | - | * | 66.7% | - |
| | 2020-21 | 4.9% | 36.7% | 51.4% | - | 55.6% | 47.4% | - | - | - | - | 100.0% | 52.9% | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 13.2% | 6.6% | * | 10.0% | 3.6% | - | - | - | * | 0.0% | 6.7% | - |
| | 2021 | 21.1% | 12.0% | 6.6% | * | 6.7% | 6.7% | - | - | - | - | 0.0% | 7.4% | * |
| English Language Arts | 2022 | 13.2% | 8.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| | 2021 | 12.1% | 7.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Mathematics | 2022 | 6.9% | 4.0% | 6.6% | * | 10.0% | 3.6% | - | - | - | * | 0.0% | 6.7% | - |
| | 2021 | 6.1% | 3.7% | 6.6% | * | 6.7% | 6.7% | - | - | - | - | 0.0% | 7.4% | * |
| Science | 2022 | 9.6% | 4.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| | 2021 | 8.7% | 4.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Social Studies | 2022 | 12.5% | 7.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| | 2021 | 11.6% | 5.9% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 52.0% | * | - | * | * | - | - | - | - | - | * | - |
| | 2021 | 48.6% | 51.1% | * | - | * | * | - | - | - | - | - | * | - |
| English Language Arts | 2022 | 53.2% | 60.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.7% | 51.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022 | 50.4% | 31.2% | * | - | * | * | - | - | - | - | - | * | - |
| | 2021 | 49.4% | 32.1% | * | - | * | * | - | - | - | - | - | * | - |
| Science | 2022 | 44.7% | 29.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 41.4% | 30.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | Academic Year | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2022 | 41.9% | 37.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.2% | 42.0% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 73.3% | 95.2% | * | 90.0% | 100.0% | - | - | - | - | * | 88.9% | - |
| | 2020-21 | 70.8% | 76.7% | 89.2% | - | 83.3% | 94.7% | - | - | - | - | 66.7% | 82.4% | ? |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 24.3% | 15.0% | * | 22.2% | 10.0% | - | - | - | - | * | 12.5% | - |
| | 2020-21 | 32.9% | 24.0% | 21.2% | - | 13.3% | 27.8% | - | - | - | - | * | 14.3% | * |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 966 | 942 | * | 969 | 927 | - | - | - | - | * | 929 | - |
| | 2020-21 | 1002 | 959 | 918 | - | 918 | 918 | - | - | - | - | 733 | 889 | 760 |
| English Language Arts and Writing | 2021-22 | 506 | 489 | 469 | * | 480 | 463 | - | - | - | - | * | 460 | - |
| | 2020-21 | 504 | 487 | 471 | - | 469 | 473 | - | - | - | - | 385 | 455 | 360 |
| Mathematics | 2021-22 | 496 | 476 | 473 | * | 489 | 464 | - | - | - | - | * | 469 | - |
| | 2020-21 | 498 | 472 | 447 | - | 449 | 445 | - | - | - | - | 348 | 434 | 400 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 19.1 | * | - | * | - | - | - | - | - | - | * | - |
| | 2020-21 | 20.0 | 19.1 | 20.4 | - | - | 20.4 | - | - | - | - | - | 23.5 | - |
| English Language Arts | 2021-22 | 19.2 | 18.8 | * | - | * | - | - | - | - | - | - | * | - |
| | 2020-21 | 19.6 | 18.7 | 21.1 | - | - | 21.1 | - | - | - | - | - | 23.3 | - |
| Mathematics | 2021-22 | 19.3 | 19.1 | * | - | * | - | - | - | - | - | - | * | - |
| | 2020-21 | 19.9 | 19.1 | 19.2 | - | - | 19.2 | - | - | - | - | - | 24.0 | - |
| Science | 2021-22 | 19.8 | 19.5 | * | - | * | - | - | - | - | - | - | * | - |
| | 2020-21 | 20.3 | 19.6 | 19.4 | - | - | 19.4 | - | - | - | - | - | 22.5 | - |

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | Academic Year | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 41.9% | 27.0% | * | 24.6% | 29.2% | - | - | - | * | 14.3% | 20.0% | 0.0% |
| | 2020-21 | 42.5% | 42.0% | 33.3% | * | 31.9% | 36.2% | - | - | - | * | 33.3% | 26.5% | * |
| English Language Arts | 2021-22 | 16.6% | 12.7% | 7.1% | * | 7.8% | 6.9% | - | - | - | * | 0.0% | 4.7% | 0.0% |
| | 2020-21 | 16.3% | 13.0% | 12.9% | * | 13.4% | 13.0% | - | - | - | * | 0.0% | 10.6% | * |
| Mathematics | 2021-22 | 19.9% | 20.6% | 14.4% | * | 15.6% | 14.1% | - | - | - | * | 0.0% | 10.9% | 0.0% |
| | 2020-21 | 19.3% | 20.8% | 23.7% | * | 28.4% | 20.3% | - | - | - | * | 0.0% | 22.7% | * |
| Science | 2021-22 | 21.1% | 21.7% | 12.2% | * | 12.7% | 11.1% | - | - | - | * | 14.3% | 12.5% | 0.0% |
| | 2020-21 | 20.6% | 22.5% | 16.8% | * | 18.2% | 16.2% | - | - | - | * | 33.3% | 13.8% | * |
| Social Studies | 2021-22 | 22.8% | 20.3% | 11.5% | * | 7.8% | 15.5% | - | - | - | * | 0.0% | 4.7% | 0.0% |
| | 2020-21 | 22.8% | 20.6% | 14.3% | * | 14.5% | 14.7% | - | - | - | * | 5.6% | 11.8% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2020-21 | 46.7% | 47.8% | 64.9% | - | 50.0% | 78.9% | - | - | - | - | 83.3% | 52.9% | - |
| | 2019-20 | 46.1% | 45.2% | 51.6% | * | 45.5% | 57.9% | - | - | - | - | * | 54.5% | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Student Information (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | --- District --- | | ----- State ----- | | --- District --- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 442 | 100.0% | 5,504,150 | 100.0% | 442 | 100.0% | 5,518,432 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 17,201 | 0.3% | 0 | 0.0% | 25,110 | 0.5% |
| Pre-Kindergarten | 20 | 4.5% | 243,493 | 4.4% | 20 | 4.5% | 244,284 | 4.4% |
| Pre-Kindergarten: 3-year Old | 5 | 1.1% | 40,199 | 0.7% | 5 | 1.1% | 40,535 | 0.7% |
| Pre-Kindergarten: 4-year Old | 15 | 3.4% | 203,294 | 3.7% | 15 | 3.4% | 203,749 | 3.7% |
| Kindergarten | 38 | 8.6% | 367,180 | 6.7% | 38 | 8.6% | 367,633 | 6.7% |
| Grade 1 | 27 | 6.1% | 399,048 | 7.2% | 27 | 6.1% | 399,419 | 7.2% |
| Grade 2 | 30 | 6.8% | 395,639 | 7.2% | 30 | 6.8% | 395,969 | 7.2% |
| Grade 3 | 35 | 7.9% | 393,583 | 7.2% | 35 | 7.9% | 393,871 | 7.1% |
| Grade 4 | 29 | 6.6% | 393,765 | 7.2% | 29 | 6.6% | 394,020 | 7.1% |
| Grade 5 | 26 | 5.9% | 395,111 | 7.2% | 26 | 5.9% | 395,384 | 7.2% |
| Grade 6 | 36 | 8.1% | 399,341 | 7.3% | 36 | 8.1% | 399,557 | 7.2% |
| Grade 7 | 28 | 6.3% | 409,362 | 7.4% | 28 | 6.3% | 409,566 | 7.4% |
| Grade 8 | 29 | 6.6% | 425,589 | 7.7% | 29 | 6.6% | 425,758 | 7.7% |
| Grade 9 | 30 | 6.8% | 477,875 | 8.7% | 30 | 6.8% | 478,101 | 8.7% |
| Grade 10 | 38 | 8.6% | 436,752 | 7.9% | 38 | 8.6% | 437,002 | 7.9% |
| Grade 11 | 39 | 8.8% | 385,894 | 7.0% | 39 | 8.8% | 386,246 | 7.0% |
| Grade 12 | 37 | 8.4% | 364,317 | 6.6% | 37 | 8.4% | 366,512 | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 2 | 0.5% | 705,310 | 12.8% | 2 | 0.5% | 706,775 | 12.8% |
| Hispanic | 199 | 45.0% | 2,915,219 | 53.0% | 199 | 45.0% | 2,921,416 | 52.9% |
| White | 234 | 52.9% | 1,410,571 | 25.6% | 234 | 52.9% | 1,416,240 | 25.7% |
| American Indian | 0 | 0.0% | 17,920 | 0.3% | 0 | 0.0% | 17,976 | 0.3% |
| Asian | 0 | 0.0% | 280,306 | 5.1% | 0 | 0.0% | 280,742 | 5.1% |
| Pacific Islander | 0 | 0.0% | 8,696 | 0.2% | 0 | 0.0% | 8,718 | 0.2% |
| Two or More Races | 7 | 1.6% | 166,128 | 3.0% | 7 | 1.6% | 166,565 | 3.0% |
| Sex: | | | | | | | | |
| Female | 223 | 50.5% | 2,688,496 | 48.8% | 223 | 50.5% | 2,693,780 | 48.8% |
| Male | 219 | 49.5% | 2,815,654 | 51.2% | 219 | 49.5% | 2,824,652 | 51.2% |
| Economically Disadvantaged | 244 | 55.2% | 3,415,987 | 62.1% | 244 | 55.2% | 3,421,217 | 62.0% |
| Non-Educationally Disadvantaged | 198 | 44.8% | 2,088,163 | 37.9% | 198 | 44.8% | 2,097,215 | 38.0% |
| Section 504 Students | 47 | 10.6% | 407,619 | 7.4% | 47 | 10.6% | 407,904 | 7.4% |
| EB Students/EL | 14 | 3.2% | 1,269,408 | 23.1% | 14 | 3.2% | 1,270,533 | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 10 | 2.3% | 87,162 | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | --- District --- | | ----- State ----- | | --- District --- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 49 | 11.1% | 302,409 | 5.5% | 49 | 11.1% | 302,615 | 5.5% |
| Foster Care | 0 | 0.0% | 13,415 | 0.2% | 0 | 0.0% | 13,453 | 0.2% |
| Homeless | 9 | 2.0% | 72,534 | 1.3% | 9 | 2.0% | 72,654 | 1.3% |
| Immigrant | 0 | 0.0% | 122,390 | 2.2% | 0 | 0.0% | 122,504 | 2.2% |
| Migrant | 0 | 0.0% | 13,769 | 0.3% | 0 | 0.0% | 13,810 | 0.3% |
| Title I | 442 | 100.0% | 3,555,650 | 64.6% | 442 | 100.0% | 3,563,890 | 64.6% |
| Military Connected | 18 | 4.1% | 199,203 | 3.6% | 18 | 4.1% | 199,325 | 3.6% |
| At-Risk | 167 | 37.8% | 2,935,164 | 53.3% | 167 | 37.8% | 2,938,753 | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 14 | 3.2% | 1,278,846 | 23.2% | 14 | 3.2% | 1,279,697 | 23.2% |
| Career and Technical Education | 151 | 34.2% | 1,459,380 | 26.5% | 151 | 34.2% | 1,459,687 | 26.5% |
| Career and Technical Education (9-12 grades only) | 123 | 85.4% | 1,203,083 | 72.3% | 123 | 85.4% | 1,203,363 | 72.2% |
| Gifted and Talented Education | 33 | 7.5% | 453,585 | 8.2% | 33 | 7.5% | 453,689 | 8.2% |
| Special Education | 56 | 12.7% | 693,061 | 12.6% | 56 | 12.7% | 702,785 | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 56 | | 693,060 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 35 | 62.5% | 305,800 | 44.1% | | | | |
| Students with Physical Disabilities | 9 | 16.1% | 138,820 | 20.0% | | | | |
| Students with Autism | 5 | 8.9% | 107,586 | 15.5% | | | | |
| Students with Behavioral Disabilities | 7 | 12.5% | 130,018 | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 10,836 | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 21 | 5.5% | 893,031 | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 176,665 | 3.3% | | | | |
| Hispanic | 16 | 4.2% | 462,284 | 8.7% | | | | |
| White | 5 | 1.3% | 180,620 | 3.4% | | | | |
| American Indian | 0 | 0.0% | 3,221 | 0.1% | | | | |
| Asian | 0 | 0.0% | 38,716 | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 2,067 | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 29,458 | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 4 | 7.1% | 131,925 | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 191,469 | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 18 | 9.0% | 604,295 | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 45 | 11.4% | 751,495 | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------|-------|---------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 11.1% | 1.5% | 100.0% | 4.5% |
| Grade 1 | 4.8% | 2.5% | 0.0% | 3.6% |
| Grade 2 | 0.0% | 1.6% | 0.0% | 2.0% |
| Grade 3 | 0.0% | 0.8% | 50.0% | 0.9% |
| Grade 4 | 0.0% | 0.5% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 6 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 7 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 8 | 7.7% | 0.4% | 0.0% | 0.5% |
| Grade 9 | 2.9% | 8.7% | 0.0% | 12.6% |

| | ---- District ---- | | ----- State ----- | |
|------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 0 | 0.0% | 7,322 | 0.3% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 19.0 | 18.7 |
| Grade 1 | 13.5 | 19.1 |
| Grade 2 | 15.0 | 19.1 |
| Grade 3 | 17.4 | 19.3 |
| Grade 4 | 13.5 | 19.4 |
| Grade 5 | 12.4 | 20.8 |
| Grade 6 | 17.3 | 19.2 |
| Secondary: | | |
| English/Language Arts | 13.4 | 16.2 |
| Foreign Languages | 11.0 | 18.8 |
| Mathematics | 8.8 | 17.5 |
| Science | 12.4 | 18.5 |
| Social Studies | 15.4 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| Staff Information | ---- District ---- | | ----- State ----- | |
|---|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 62.8 | 100.0% | 763,729.4 | 100.0% |
| Professional Staff: | 47.1 | 75.0% | 489,326.8 | 64.1% |
| Teachers | 41.1 | 65.5% | 371,646.7 | 48.7% |
| Professional Support | 3.0 | 4.7% | 82,878.8 | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 3.2% | 25,300.5 | 3.3% |
| Central Administration | 1.0 | 1.6% | 9,500.8 | 1.2% |
| Educational Aides: | 3.7 | 5.9% | 86,185.9 | 11.3% |
| Auxiliary Staff: | 12.0 | 19.1% | 188,216.7 | 24.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 4,258.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 646.0 | n/a |
| Full-time Counselors | 1.0 | n/a | 13,815.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,240.0 | n/a |
| Total Minority Staff: | 12.9 | 20.5% | 406,630.8 | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 44,033.4 | 11.8% |
| Hispanic | 4.9 | 11.9% | 110,015.9 | 29.6% |
| White | 34.3 | 83.4% | 203,967.5 | 54.9% |
| American Indian | 0.0 | 0.0% | 1,274.2 | 0.3% |
| Asian | 0.0 | 0.0% | 7,310.0 | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 514.6 | 0.1% |
| Two or More Races | 1.9 | 4.7% | 4,531.1 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 10.9 | 26.6% | 90,752.5 | 24.4% |
| Females | 30.2 | 73.4% | 280,894.2 | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 7,591.2 | 2.0% |
| Bachelors | 27.4 | 66.7% | 268,238.6 | 72.2% |
| Masters | 13.7 | 33.3% | 92,878.9 | 25.0% |
| Doctorate | 0.0 | 0.0% | 2,938.0 | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 36,179.6 | 9.7% |
| 1-5 Years Experience | 6.9 | 16.7% | 97,667.0 | 26.3% |
| 6-10 Years Experience | 8.8 | 21.5% | 76,209.5 | 20.5% |
| 11-20 Years Experience | 13.7 | 33.4% | 101,173.2 | 27.2% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | ---- District ---- | | ----- State ----- | |
|--------------------------------|--------------------|----------------|-------------------|----------------|
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 8.8 | 21.4% | 49,550.0 | 13.3% |
| Over 30 Years Experience | 2.9 | 7.1% | 10,867.4 | 2.9% |
| | | | | |
| Number of Students per Teacher | 10.7 | n/a | 14.8 | n/a |

| Staff Information | District | State |
|---|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 3.5 | 6.1 |
| Average Years Experience of Principals with District | 1.0 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.4 |
| | | |
| Average Years Experience of Teachers: | 15.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.7 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | - | \$53,300 |
| 1-5 Years Experience | \$39,945 | \$56,516 |
| 6-10 Years Experience | \$43,206 | \$59,732 |
| 11-20 Years Experience | \$53,345 | \$63,389 |
| 21-30 Years Experience | \$61,112 | \$67,876 |
| Over 30 Years Experience | \$61,905 | \$72,560 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$51,196 | \$60,717 |
| Professional Support | \$61,299 | \$72,022 |
| Campus Administration (School Leadership) | \$85,003 | \$85,167 |
| Central Administration | \$138,530 | \$112,702 |
| | | |
| Instructional Staff Percent: | 67.7% | 65.1% |
| | | |
| Turnover Rate for Teachers: | 8.1% | 21.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,277.2 |
| Educational Aides | 0.0 | 171.8 |
| Auxiliary Staff | 0.0 | 389.8 |
| | | |
| Contracted Instructional Staff: | 0.0 | 2,105.4 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 SMYER ISD (110906) - HOCKLEY COUNTY

| | ----- District ----- | | ----- State ----- | |
|-------------------------------------|----------------------|----------------|-------------------|----------------|
| Designation | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment: | | | | |
| Recognized | * | * | 5,474 | \$5,974 |
| Exemplary | * | * | 4,862 | \$11,898 |
| Master | * | * | 2,224 | \$21,920 |

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 22,050.2 | 5.9% |
| Career and Technical Education | 4.5 | 11.0% | 19,907.7 | 5.4% |
| Compensatory Education | 2.9 | 7.1% | 11,928.5 | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,181.8 | 1.7% |
| Regular Education | 30.3 | 73.7% | 262,398.5 | 70.6% |
| Special Education | 2.9 | 7.1% | 36,110.2 | 9.7% |
| Other | 0.4 | 1.0% | 13,069.7 | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)