

Smyer ISD PreKindergarten Family Engagement Plan 2017-2018

Family engagement is a mutual responsibility of families, schools, and communities to build relationships that support student learning and achievement, family well-being, and the continuous learning and development of children, families, and educators.

PLAN: Smyer ISD will create a safe and respectful environment for students and parents/guardians.

STRATEGIES:

Provide an open house for parents and students to get to know one another.

Invite parents to “morning announcements” to keep them informed of campus happenings.

Provide a welcoming space for parents to gather and talk during the school year with one another before and/or after the school day.

Encourage parents to come observe in the classroom and become more active as volunteers.

Create a family directory to encourage families to connect with each other outside of school.

Encourage staff to make “Positive” phone calls weekly.

PLAN: Smyer ISD will establish a network of community resources by partnering with South Plains Community Action Association.

STRATEGIES:

Provide up to date information on community resources on a regular basis to parents.

Keep parents thru our ESC in Lubbock informed of relevant workshops.

Encourage staff to build relationships with the community and provide them with time to participate in community events/meetings that enhance the programs ability to meet family needs.

Provide a monthly PreK newsletter.

Follow up with families on referrals to see if services were received and parents were satisfied.

PLAN: Smyer ISD will increase family participation in decision making.

STRATEGIES:

Develop and support a family advisory council.

Include more parents on our school committees.

Implement goals within the annual campus improvement plan targeting family engagement. Include parent involvement goals on CIP.

Develop, in collaboration with families, goals, outcomes, timelines and strategies to the needs of families.

Identify a parent to represent the prekindergarten program at elementary school functions.

Use parents as equal partners with staff in reviewing family engagement survey results and making decisions regarding plans for continuous improvement.

PLAN: Equip families with tools to enhance and extend learning.

STRATEGIES:

Provide families with information and/or training to support their children through transition to school. Ex: Newsletter, ESC family workshop.....

Provide home learning activities for families to engage in at home.

Provide at least twice during the school year parent teacher conferences.

Utilize a parent bulletin board to share information on upcoming school and community events and to focus on monthly child development topics.

Host an open house.

PLAN: Develop staff skills to support families in meeting their children's learning.

STRATEGIES:

Provide essential professional development.

Provide training for teachers on how to respond to families that are in a crisis.

PLAN: Evaluate family engagement efforts and use evaluation for continuous improvement.

STRATEGIES:

Conduct home visits to identify strengths, interest and needs.

Ensure teachers and parents play a role in the family engagement evaluation process.

Survey parents annually on the effectiveness of the prekindergarten experience for their child and their family.